# **Outline Peer Evaluation**

Author's name:

Commentator's name:

Thesis Statement
Sample thesis statement: <u>In this paper I will argue that</u> sweatshops are oppressive <u>because</u> they force workers into double-bind situations.
(1) Does this outline include a thesis statement? YES/NO
(2) Does the thesis statement contain all the necessary components? YES/NO
(3) Is the thesis statement clear and concise? What makes it clear or unclear, and concise or wordy? How can the thesis statement be improved?
Process Statement
Sample process statement: To do so I will first introduce XXX's argument that sweatshops give workers the opportunity to earn a living. I will then present my counterargument, asserting that sweatshops are inherently exploitative. Finally, I will address the objection regarding the urgency of the issue.
(1) Does this outline include a process statement? YES/NO
(2) Does the process statement contain all the necessary components? YES/NO
(3) Is the process statement clear and concise? What makes it clear or unclear, and concise or wordy? How can the process statement be improved?

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### Summary of the philosopher's main argument

- (1) Does this outline include a short exegesis (i.e., selective summary) of the philosopher's main argument? YES/NO
- (2) Is the exegesis clear and accurate? What makes it clear or unclear, and accurate or inaccurate? How can it be improved?

# Summary of the reason(s) for or against the philosopher's main argument

- (1) Does this outline include a short summary of the reason(s) for or against the philosopher's main argument that differs from the one provided by the philosopher? YES/NO
- (2) Is the argument clear and sound? What makes it clear or unclear, and sound or unsound? How can it be improved?

# **Objection**

- (1) Does this outline include a one-sentence summary of a potential objection to the argument presented by the author? YES/NO
- (2) Is this objection clear and sound? What makes it clear or unclear, and sound or unsound? How can the objection be stronger?

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# Second article (1) Does the author include a one-sentence summary of the second article to be used, along with a one-sentence explanation of how they plan to incorporate it? YES/NO (2) Are these two sentences clear? What makes them clear or unclear? How can they be improved?

### **Overall structure**

Do all the components of the outline relate to each other logically? What makes the relationship logical or illogical? How can it be improved?

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